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| <p>PSHE</p> <p>Health and wellbeing</p> <ul style="list-style-type: none"> • What is meant by a healthy lifestyle? • How to maintain physical, mental and emotional health and wellbeing. • How to manage risks to physical and emotional health and wellbeing. • Ways of keeping physically and emotionally safe. • About managing change, such as puberty, transition and loss. • How to respond in an emergency. • Identify different influences on health and wellbeing. <p>Relationships</p> <ul style="list-style-type: none"> • How to develop and maintain a variety of healthy relationships, within a range of social/cultural contexts • How to recognise and manage emotions within a range of relationships • How to recognise risky or negative relationships including all forms of bullying and abuse • How to respond to risky or negative relationships and ask for help • How to respect equality and diversity in relationships. <p>Living in the wider world</p> <ul style="list-style-type: none"> • Respect for self/others and the importance of responsible behaviours & actions. • About rights and responsibilities as members of groups and as citizens. • About different groups and communities. • To respect equality and to be a productive member of a diverse community. • About the importance of respecting and protecting the environment. • About where money comes from, keeping it safe and managing it effectively. • A basic understanding of enterprise. | | | | | |
| <p>English (Y1)</p> <p>Reading</p> <ul style="list-style-type: none"> • Match graphemes for all phonemes • Read accurately by blending sounds • Read words with very common suffixes • Read contractions & understand purpose • Read phonics books aloud • Link reading to own experiences • Join in with predictable phrases • Discuss significance of title & events • Make simple predictions. <p>Writing</p> <ul style="list-style-type: none"> • Name letters of the alphabet • Spell very common 'exception' words • Spell days of the week • Use very common prefixes & suffixes • Form lower case letters correctly • Form capital letters & digits • Compose sentences orally before writing • Read own writing to peers or teachers. <p>Grammar</p> <ul style="list-style-type: none"> • Leave spaces between words • Begin to use basic punctuation: . ? ! • Use capital letters for proper nouns. • Use common plural & verb suffixes. <p>Speaking & Listening</p> <ul style="list-style-type: none"> • Listen & respond appropriately • Ask relevant questions • Maintain attention & participate. | | | <p>Computing (KS1)</p> <ul style="list-style-type: none"> • Understand use of algorithms • Write & test simple programs • Use logical reasoning to make predictions • Organise, store, retrieve & manipulate data • Communicate online safely and respectfully • Recognise uses of IT outside of school. | <p>P.E. (KS1)</p> <ul style="list-style-type: none"> • Master basic movement, e.g. running, jumping, throwing, catching, balance, agility and co-ordination • Participate in team games • Perform dances using simple movement. | |
| <p>Maths (Y1)</p> <p>Number/Calculation</p> <ul style="list-style-type: none"> • Count to / across 100 • Count in 1s, 2s, 5s and 10s • Identify 'one more' and 'one less' • Read & write numbers to 20 • Use language, e.g. 'more than', 'most' • Use +, - and = symbols • Know number bonds to 20 • Add and subtract one-digit and two-digit numbers to 20, including zero • Solve one-step problems, including simple arrays. <p>Geometry & Measures</p> <ul style="list-style-type: none"> • Use common vocabulary for comparison, e.g. heavier, taller, full, longest, quickest • Begin to measure length, capacity, weight • Recognise coins & notes • Use time & ordering vocabulary • Tell the time to hour/half-hour • Use language of days, weeks, months & years. <p>Recognise & name common 2-d and 3-d shapes</p> <ul style="list-style-type: none"> • Order & arrange objects • Describe position & movement, including half and quarter turns. <p>Fractions</p> <ul style="list-style-type: none"> • Recognise & use $\frac{1}{2}$ & $\frac{1}{4}$. | | | <p>Geography (Y1)</p> <ul style="list-style-type: none"> • Name & locate the four countries and capital cities of the United Kingdom using atlases & globes (Our country) • identify seasonal / daily weather patterns in the UK and the location of hot and cold areas of the world (Wonderful weather) • Use basic geographical vocabulary to refer to local & familiar features. Use four compass directions & simple vocab (Our school and the surrounding area). | <p>R.E.</p> <ul style="list-style-type: none"> • Caring for others • Easter and surprises • Friendship • Gifts and giving • Places of worship • Religion and rituals. | |
| <p>Art & Design (KS1)</p> <ul style="list-style-type: none"> • Use a range of materials (Lets sculpt) • Use drawing, painting and sculpture • Develop techniques of colour, pattern, texture, line, shape, form and space (Landscapes) • Learn about a range of artists, craftsmen and designers (Miro). | <p>Design & Technology (KS1)</p> <ul style="list-style-type: none"> • Design purposeful, functional & appealing products (Moving pictures) • Use range of tools & materials to complete practical tasks • Evaluate existing products & own ideas (Fabric bunting) • Build and improve structure & mechanisms (Moving pictures) • Understand where food comes from (Sensational salad). | <p>Science (Y1)</p> <p>Biology</p> <ul style="list-style-type: none"> • Identify basic plants (Plant detectives) • Identify basic plant parts (roots, leaves, flowers, etc.) (Plant detectives) • Identify & compare common animals • Identify & name basic body parts (Animal antics). <p>Chemistry</p> <ul style="list-style-type: none"> • Distinguish between objects & materials • Identify & name common materials • Describe simple properties of some materials • Compare & classify materials (Everyday materials). <p>Physics</p> <ul style="list-style-type: none"> • Observe weather associated with changes of season (Sensing seasons). | <p>History (KS1)</p> <p>Key Concepts</p> <ul style="list-style-type: none"> • Changes in living memory (Toys) <p>Key Individuals</p> <ul style="list-style-type: none"> • Lives of significant historical figures (Neil Armstrong), including comparison of those from different periods (Kings and Queens). <p>Key Events</p> <ul style="list-style-type: none"> • Moon landing (Neil Armstrong). | <p>Music (KS1)</p> <ul style="list-style-type: none"> • Sing songs • Play tuned & untuned instruments musically • Listen & understand live and recorded music • Make and combine sounds musically. | <p>Languages</p> <ul style="list-style-type: none"> • Not required at KS1. |

