

## PSHE

## Health and wellbeing

- What is meant by a healthy lifestyle?
- How to maintain physical, mental and emotional health and wellbeing.
- How to manage risks to physical and emotional health and wellbeing.
- Ways of keeping physically and emotionally safe.
- About managing change, such as puberty, transition and loss.
- How to respond in an emergency.
- Identify different influences on health and wellbeing.

## Relationships

- How to develop and maintain a variety of healthy relationships, within a range of social/cultural contexts
- How to recognise and manage emotions within a range of relationships
- How to recognise risky or negative relationships including all forms of bullying and abuse
- How to respond to risky or negative relationships and ask for help
- How to respect equality and diversity in relationships.

## Living in the wider world

- Respect for self/others and the importance of responsible behaviours & actions.
- About rights and responsibilities as members of groups and as citizens.
- About different groups and communities.
- To respect equality and to be a productive member of a diverse community.
- About the importance of respecting and protecting the environment.
- About where money comes from, keeping it safe and managing it effectively.
- A basic understanding of enterprise.

## English (Y1)

## Reading

- Match graphemes for all phonemes
- Read accurately by blending sounds
- Read words with very common suffixes
- Read contractions & understand purpose
- Read phonics books aloud
- Link reading to own experiences
- Join in with predictable phrases
- Discuss significance of title & events
- Make simple predictions.

## Writing

- Name letters of the alphabet
- Spell very common 'exception' words
- Spell days of the week
- Use very common prefixes & suffixes
- Form lower case letters correctly
- Form capital letters & digits
- Compose sentences orally before writing
- Read own writing to peers or teachers.

## Grammar

- Leave spaces between words
- Begin to use basic punctuation: . ? !
- Use capital letters for proper nouns.
- Use common plural & verb suffixes.

## Speaking &amp; Listening

- Listen & respond appropriately
- Ask relevant questions
- Maintain attention & participate.

## Computing (KS1)

- Understand use of algorithms
- Write & test simple programs
- Use logical reasoning to make predictions
- Organise, store, retrieve & manipulate data
- Communicate online safely and respectfully
- Recognise uses of IT outside of school.

## P.E. (KS1)

- Master basic movement, e.g. running, jumping, throwing, catching, balance, agility and co-ordination
- Participate in team games
- Perform dances using simple movement.

## Maths (Y1)

## Number/Calculation

- Count to / across 100
- Count in 1s, 2s, 5s and 10s
- Identify 'one more' and 'one less'
- Read & write numbers to 20
- Use language, e.g. 'more than', 'most'
- Use +, - and = symbols
- Know number bonds to 20
- Add and subtract one-digit and two-digit numbers to 20, including zero
- Solve one-step problems, including simple arrays.

## Geometry &amp; Measures

- Use common vocabulary for comparison, e.g. heavier, taller, full, longest, quickest
- Begin to measure length, capacity, weight
- Recognise coins & notes
- Use time & ordering vocabulary
- Tell the time to hour/half-hour
- Use language of days, weeks, months & years.

- Recognise & name common 2-d and 3-d shapes
- Order & arrange objects
- Describe position & movement, including half and quarter turns.

## Fractions

- Recognise & use  $\frac{1}{2}$  &  $\frac{1}{4}$ .

## Geography (Y1)

- Name & locate the four countries and capital cities of the United Kingdom using atlases & globes (Our country)
- identify seasonal / daily weather patterns in the UK and the location of hot and cold areas of the world (Wonderful weather)
- Use basic geographical vocabulary to refer to local & familiar features. Use four compass directions & simple vocab (Our school and the surrounding area).

## R.E.

- Caring for others
- Easter and surprises
- Friendship
- Gifts and giving
- Places of worship
- Religion and rituals.

## Art &amp; Design (KS1)

- Use a range of materials (Lets sculpt)
- Use drawing, painting and sculpture
- Develop techniques of colour, pattern, texture, line, shape, form and space (Landscapes)
- Learn about a range of artists, craftsmen and designers (Miro).

## Design &amp; Technology (KS1)

- Design purposeful, functional & appealing products (Moving pictures)
- Use range of tools & materials to complete practical tasks
- Evaluate existing products & own ideas (Fabric bunting)
- Build and improve structure & mechanisms (Moving pictures)
- Understand where food comes from (Sensational salad).

## Science (Y1)

## Biology

- Identify basic plants (Plant detectives)
- Identify basic plant parts (roots, leaves, flowers, etc.) (Plant detectives)
- Identify & compare common animals
- Identify & name basic body parts (Animal antics).

## Chemistry

- Distinguish between objects & materials
- Identify & name common materials
- Describe simple properties of some materials
- Compare & classify materials (Everyday materials).

## Physics

- Observe weather associated with changes of season (Sensing seasons).

## History (KS1)

## Key Concepts

- Changes in living memory (Toys)

## Key Individuals

- Lives of significant historical figures (Neil Armstrong), including comparison of those from different periods (Kings and Queens).

## Key Events

- Moon landing (Neil Armstrong).

## Music (KS1)

- Sing songs
- Play tuned & untuned instruments musically
- Listen & understand live and recorded music
- Make and combine sounds musically.

## Languages

- Not required at KS1.

