

<p>PSHE</p> <p>JIGSAW Scheme</p> <p>Health and wellbeing</p> <ul style="list-style-type: none"> • What is meant by a healthy lifestyle • How to maintain physical, mental and emotional health and wellbeing. • How to manage risks to physical and emotional health and wellbeing. • Ways of keeping physically and emotionally safe. • About managing change, such as puberty, transition and loss. • How to respond in an emergency. • Identify different influences on health and wellbeing. <p>Relationships</p> <ul style="list-style-type: none"> • How to develop and maintain a variety of healthy relationships, within a range of social/cultural contexts • How to recognise and manage emotions within a range of relationships • How to recognise risky or negative relationships including all forms of bullying and abuse • How to respond to risky or negative relationships and ask for help • How to respect equality and diversity in relationships. <p>Living in the wider world</p> <ul style="list-style-type: none"> • Respect for self/others and the importance of responsible behaviours & actions. • About rights and responsibilities as members of groups and as citizens. • About different groups and communities. • To respect equality and to be a productive member of a diverse community. • About the importance of respecting and protecting the environment. • About where money comes from, keeping it safe and managing it effectively. • A basic understanding of enterprise. 			
<p>English (Y4)</p> <p>Reading</p> <p>Secure decoding of unfamiliar words Read for a range of purposes Retell some stories orally Discuss words & phrases that capture the imagination Identify themes & conventions Retrieve & record information Make inferences & justify predictions Recognise a variety of forms of poetry Identify & summarise ideas.</p> <p>Writing</p> <p>Correctly spell common homophones Increase regularity of handwriting Plan writing based on familiar forms Organise writing into paragraphs Use simple organisational devices Proof-read for spelling & punctuation errors Evaluate own and others' writing Read own writing aloud.</p> <p>Grammar</p> <p>Use wider range of conjunctions Use perfect tense appropriately Select pronouns and nouns for clarity Use & punctuate direct speech Use commas after front adverbials.</p> <p>Speaking & Listening</p> <p>Articulate & justify opinions Speak audibly in Standard English Gain, maintain & monitor interest of listeners.</p>		<p>Computing (LKS2)</p> <p>Design & write programs to achieve specific goals, including solving problems Use logical reasoning Understand computer networks Use internet safely and appropriately Collect and present data appropriately.</p>	<p>P.E. (LKS2)</p> <p>Use running, jumping, catching and throwing in isolation and in combination Play competitive games, modified as appropriate Develop flexibility & control in gym, dance & athletics Compare performances to achieve personal bests Swimming proficiency at 25m (KS2).</p>
<p>Maths (Y4)</p> <p>Number/Calculation</p> <p>Know all tables to 12 x 12 Secure place value to 1000 Use negative whole numbers Round numbers to nearest 10, 100 or 1000 Use Roman numerals to 100 (C) Column addition & subtraction up to 4 digits Multiply & divide mentally Use standard short multiplication</p> <p>Geometry & Measures</p> <p>Compare 2-d shapes, including quadrilaterals & triangles Find area by counting squares Calculate rectangle perimeters Estimate & calculate measures Identify acute, obtuse & right angles Identify symmetry Use first quadrant coordinates Introduce simple translations Tell the time to the nearest minute on a 12 and 24 hr clock and convert between analogue and digital.</p> <p>Fractions & Decimals</p> <p>Recognise tenths & hundredths Identify equivalent fractions Add & subtract fractions with common denominators Recognise common equivalents Round decimals to whole numbers Solve money problems.</p> <p>Data</p> <p>Use bar charts, pictograms & line graphs.</p>		<p>Music (LKS2)</p> <p>Use voice & instruments with increasing accuracy, control and expression Improvise & compose music Listen with attention to detail Appreciate wide range of live & recorded music Begin to develop an understanding of the history of music.</p>	<p>R.E.</p> <p>Buddhism People of Faith Christianity, The Bible Humanism Food and Fasting Pilgrimages.</p>
<p>Geography (Y4)</p> <p>Somewhere to Settle (2 terms)</p> <p>What did early settlers need? Where would you settle? What's in a name? How is land used in settlements? How are settlements linked? An ideal place to settle.</p> <p>All Around The World</p> <p>Identify Equator, Northern Hemisphere, Southern Hemisphere, and lines of Latitude/Longitude Identify the Arctic and Antarctic circle, and Tropics of Cancer and Capricorn Identify the Prime/Greenwich Meridian and the position of time zones.</p> <p>Water</p> <p>Changing state, The water cycle, Making clouds and rain, Treating water, Floods and Water Pollution.</p> <p>What's It Like In Hunstanton? (2 terms)</p> <p>Where is Hunstanton? What is the landscape like? How is land used? What goes on in Hunstanton? Whitby: A Travel Guide Comparing Places</p>			
<p>History (Y4)</p>			

<p>Broader History Study Roman Empire and Impact on Britain Julius Caesar's attempted invasion Roman Empire and successful invasion British resistance: e.g. Boudicca Romanisation of Britain (Hadrian's Wall, Roman roads) Roman Gods and Goddesses</p>	<p>British History (taught chronologically) The Railways Earliest railways and locomotives The wonder of steam locomotives The growth of Britain's railways Railway Art The impact of the railways</p>	<p>Crime and Punishment The Roman Legacy Anglo-Saxon laws and justice The Torturing Tudors The Highway Man: Hero or Villain Victorian Prisons</p>	
<p>Art & Design (LKS2)</p> <p>Use sketchbooks to collect, record and evaluate ideas Improve mastery of techniques such as drawing, painting and sculpture with varied materials Learn about great artists, architects & designers</p>	<p>Design & Technology (LKS2)</p> <p>Use research & criteria to develop products which are fit for purpose Use annotated sketches and prototypes to explain ideas Evaluate existing products and improve own work Use mechanical systems in own work Understand seasonality</p>	<p>Science (Y4)</p> <p>Biology Classify living things Digestive system & teeth Food chains</p> <p>Chemistry Changes of state (linked with Geography) The water cycle (linked with Geography)</p> <p>Physics Sound as vibrations Electricity: simple circuits & conductors (linked with Design and Technology)</p>	<p>Languages (LKS2)</p> <p>Listen & engage Ask & answer questions Speak in sentences using familiar vocabulary Develop appropriate pronunciation Show understanding of words & phrases Appreciate stories, songs, poems & rhymes Broaden vocabulary</p>