

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£10,000
Total amount allocated for 2021/22	£18,000
How much (if any) do you intend to carry over from this total fund into 2022/23?	£10,000
Total amount allocated for 2022/23	£18,000
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£ 28,000

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	41%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	38%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	35%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated:
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 21%
Implementation		Impact	
	Funding allocated:		Sustainability and suggested next steps:
<p>Daily Mile participation by all children.</p> <p>Lunchtime and after school sports clubs offered to all children by sports coach to engage all pupils. Range of sports including football, multisport, hockey and basketball. Rotation of activities for different year groups and children encouraged to play.</p> <p>Friday Games club which invites the least active children to take part in activities which are less competitive but promote active engagement.</p> <p>Tracking and recording of events that children attend to ensure that this can be monitored and all have the opportunity to attend over the school year.</p> <p>Broadening participation events are attended and inclusive events to ensure that events are accessible to all.</p> <p>Purchasing of a wider range of lunchtime play equipment to widen opportunities/resources on offer. An adult will lead this zone and children will be consulted about the resources/games they want in this area.</p> <p>Young leaders to lead games/activities at lunchtimes for younger pupils.</p>	£6,000	<p>Classes complete the daily mile regularly and the vast majority of children engage with either lunchtime sport opportunities or after school clubs.</p> <p>Uptake for the new lunchtime resources has been high particularly for children who may not engage in competitive or team games.</p>	<p>Continued evaluation and development of lunchtime resources to ensure engagement.</p> <p>Further development of young leaders to lead varied activities for all.</p> <p>Promotion/training linked to regular brain breaks during lessons.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation:
			11%
Implementation		Impact	
	Funding allocated:		Sustainability and suggested next steps:
<p>Sports lead has allocated time each week to promote and raise profile of sport across school through event planning, holding meetings, tracking participation, evaluating and recording impact.</p> <p>A Sport Council is in place and lead by our sports coach. Regular meetings are held and they support with promoting sport and physical activity across school.</p> <p>Sport Council planned and ran a whole school sport event to raise the profile of a range of sports and promote team work.</p> <p>Paralympic swimmer visited school and led an assembly for the whole school to share experiences of inclusivity in sport.</p> <p>Bikeability for Y5 and Y6 children</p> <p>Aim to achieve the Gold Sports Mark by signing up to events, providing a wide range of sports and involving all pupils across school.</p> <p>Whole school sports day.</p> <p>Intra school competitions take place between coloured teams every term. This happens once a sport has been learnt in PE lessons and at the end of the term children compete across phases of the school. Points are earned by the coloured teams which are added to sports day scores to award the sporting cup at the end of the year. Photos and up to date scores are shared on the sports notice board.</p> <p>Young Leader Training and purchasing of bibs/ resources for them to lead lunchtime activities for younger pupils.</p>	£3,000	<p>100% of school took part in the sports council's event.</p> <p>Children completed Bikeability and as a result many children cycle to school.</p> <p>Gold Sports Mark achieved.</p> <p>Awareness of coloured team scores and competitive nature of this is high. Children regularly check in with the board and excitement surrounds the cup at the end of the year.</p> <p>All children competed in sports day.</p> <p>100% of children competed in intra school competitions throughout the year.</p> <p>Y5 all trained as young leaders. Lunchtime activities in place.</p>	<p>Rebook bikeability.</p> <p>Sports Council to continue and organise another whole school event.</p> <p>Continue to develop young leaders as they move in to year 6.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			16%
Implementation		Impact	
	Funding allocated:		Sustainability and suggested next steps:
<p>Sports coach to work alongside each class teacher throughout the year to team teach and deliver PE lessons. Rotating throughout the year to ensure each teacher has this opportunity and the opportunity to then teach lessons on their own.</p> <p>Use of the Get Set for PE scheme to ensure progression of skills, knowledge and vocabulary across the school.</p> <p>Staff training linked to the scheme and access for all.</p>	£4,500	<p>Staff have now all used the scheme of work and are familiar with the plans and resources. This provides clear progression for all staff to follow which was not as explicit before the scheme was in place.</p> <p>Increased knowledge of staff in expectation for skills, knowledge and vocabulary when delivering PE lessons.</p> <p>Feedback shows that staff value and are positive about the opportunity to work alongside the sports coach. This increases knowledge of a range of activities, ways to adapt the scheme and therefore confidence to teach PE.</p> <p>Lessons where the same sport is covered across KS2 show children demonstrating progressive skills from Y3-Y6 in line with the scheme.</p>	<p>Monitoring of teaching of PE to determine next steps.</p> <p>Continued development of the curriculum to focus on the development of a vocabulary progression document to facilitate teaching.</p> <p>Monitoring of the impact of this to ensure children can use and understand this vocabulary in context.</p> <p>Make links with local, professional clubs such as tennis, rugby.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:
			36%
Implementation		Impact	
	Funding allocated:		Sustainability and suggested next steps:
<p>Extra sports clubs have been offered to the children by inviting external providers to use school facilities at no charge – taekwondo, basketball, dance, gymnastics.</p> <p>Gardening club run weekly and provided for free by school staff.</p> <p>Purchasing of new equipment and resources to enhance the new curriculum and ensure sustainability of sports on offer.</p> <p>Enhancements to the playground area and play areas to allow for all year round spaces which are accessible and mean that we can offer further activity areas and spaces for children to play.</p> <p>Signing up to the Northants Sport Partnership to access a wider range of sports and activities such as Boccia, New Age Curling etc.</p> <p>Support for pupils in KS2 to attend residential and allow children to access a wider range of outdoor adventure sports.</p>	£10,000	<p>Gardening club has been attended by 25 children weekly throughout the year. These are children who may not choose to participate in a sporting club but are taking part in other physical activity.</p> <p>Pupils on residential have experienced activities such as paddle boarding, caving, canoeing etc.</p> <p>Children across KS1 and KS2 have attended competitions in sports they may not have played before.</p>	Explore experience days for all pupils across school to experience activities such as those carried out on a residential – climbing, zip wire, paddle boarding etc.

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			14%
Implementation		Impact	
	Funding allocated:		Sustainability and suggested next steps:
<p>Membership to The Duston Cluster Sports Partnership to allow access to cluster sport competitions on a termly basis for pupils in KS2.</p> <p>Subscription to the Northants Sport Federation to access competitive competitions town wide in a variety of sports across KS1 and KS2.</p> <p>Support the cost of transport to the competitions.</p> <p>Support the cost of providing additional staffing to make attendance at these competitions possible.</p> <p>Time for sports lead to organise, prepare, complete admin and then track and complete register to determine which children have attended events.</p> <p>Attendance at inclusive and performance events to ensure all children have opportunities.</p> <p>Continue to work towards the Gold sports mark.</p>	£4,000	<p>Participation in events is higher than last year for pupils across both KS2 and KS2.</p> <p>As a school, we attended more competitions this year than in previous years as we were able to fund transport and adult support.</p> <p>We were awarded the Gold Sport Mark.</p>	Continue to invest in attending competitions through both The Duston Sports Partnership and the Northampton Sport Programme.

Signed off by	
Head Teacher:	Jemma Gillespie

Date:	July 2023
Subject Leader:	Jemma Gillespie
Date:	July 2023
Governor:	Rachel Morris-Love
Date:	July 2023