



Lyncrest Primary School and Nursery
Lyncrest Avenue
Northampton
NN5 5PE
Telephone (01604) 751336



“Pupils enjoy coming to Lyncrest. They say, ‘It is a good school and there is a nice community feel.’ Leaders have deliberately set about building this strong sense of community. Pupils behave in a way that reflects the school values of being respectful, showing compassion and developing perseverance.” Ofsted, July 2022

Lyncrest Primary School Prospectus

Our vision: all children will be safe, happy and have the knowledge and skills to achieve their full potential.

Dear Parents / Carers,

Lyncrest Primary School is a school and nursery that accommodates boys and girls between the ages of 3 and 11 years. We are a happy and friendly school who firmly believe that in working closely together with you- the family- we can give your child the very best educational opportunities. We hope that parents who choose to send their child to Lyncrest will become involved in the school community, supporting their child's learning and enjoying the family ethos.

We are a single form entry school, meaning that we have one class per year group. Being small in size allows us to really get to know the children and you- the family- so we can work together in partnership more effectively. Each class, including nursery, has a fully qualified Teacher and class teachers are supported by teaching assistants. (Please note that admission to the Nursery, from 3 years of age, is arranged by school. An application form is available from the school office. School places, from age 4, are allocated by the Admissions Department at The County Council. Pupils attending Nursery do still need to apply for a school place and the local authority are responsible for the process.)

In order to achieve our school vision at Lyncrest, our curriculum and culture will focus on:

- Developing **oracy** so that all children can articulate and understand
- **Presenting possibilities and promoting individual growth** so that all children have a wide knowledge of the world and an ambition to explore it
- Strengthening the sense of **community**, enabling them to make a positive contribution to society

Everything we do at Lyncrest Primary School is underpinned by our three values and rules: show respect, show compassion and persevere. Through our vision and values, alongside a happy and engaging learning environment, children can flourish, attaining their full potential: academically, physically, socially, spiritually and emotionally; our Inclusion Quality Mark (Flagship Standard) shows our commitment to this. We believe that every child can shine at Lyncrest Primary School!

Thank you for taking the time to read this prospectus, we are very proud of our children, our school and our nursery and would be very happy to give you a personal tour so that you may better choose the educational environment that best suits your child.

Everything we do at this school is underpinned by our commitment to safeguarding the safety and physical and emotional wellbeing of the children; we also welcome any questions about the processes we use in which to safeguard children at Lyncrest Primary School.

I look forward to meeting you and your child

Mrs J Gillespie
Head teacher

Oracy, Possibilities, Growth and Community at Lyncrest



We follow the New National Curriculum and enhance this with a wide range of activities to interest and enthuse all pupils, showing them all the possibilities in life and enabling them to grow. Additionally we teach them about their role in the world helping them to develop into responsible and caring members of our community.

- We teach discrete subjects of Reading, Writing, Maths, Handwriting, Spelling, Computing, Personal Social and Health Education, Physical Education, Geography, History, Music, Languages (years 3-6), Religious Education, Science, Art and Design and Technology. In doing so, we ensure a broad coverage of the curriculum and give equal weighting to the importance of each subject area.
- We plan visits and visitors to enhance programmes of study.
- All children have Sports lessons from specialists.
- All children in Key Stage 2 access inter and intra competitive sports contests. Our commitment to sport is demonstrated through our Gold School Games Mark.
- All pupils in year 3 have chess lessons.
- All pupils in Year 5 and 6 learn to play a brass instrument as part of their weekly music lessons.
- All pupils in year 4 have weekly swimming lessons.
- All children have access to up to date ICT equipment.
- There are opportunities for residential visits in Key Stage Two.
- Parents and their children meet regularly with the class teacher to discuss learning.
- We keep parents regularly updated through newsletters and via our Class Dojo App.
- We have a robust system to raise standards and to closely monitor pupil progress.
- Along with our own school values and rules, we teach the British Values (Democracy, Rule of Law, Individual Liberty, Mutual Respect, Tolerance of those with or without faith) through assemblies and in all areas of school life.
- There are opportunities for musical pupils to learn instruments from Year 2 onwards. Currently our pupils learn the violin, a range of brass instruments and the guitar. These lessons are taught by peripatetic music teachers from NMPAT (Northampton Music and Performing Arts Trust). Children can also attend Rock Steady (rock school lessons) from Reception age onwards.
- There are weekly basketball, football, musical theatre, gymnastics, gardening, martial arts and dance clubs.
- We have a Forest School programme, to offer learners regular opportunities to achieve and develop confidence and self-esteem through hands-on learning experiences in a woodland or natural environment with trees.
- All pupils are treated as individuals and their learning is matched to their needs- enabling them to grow effectively.



We are a restorative school that values its community

As a restorative school, we come to decisions collectively about important aspects of school life:

- We listen to the pupils and parents at Lyncrest Primary School and through regular forums and questionnaires use their ideas to improve the school.
- We like all pupils to have a voice at Lyncrest. The school council is made up from children in each class and their views are considered at all times.

By using restorative approaches, we wish to help young people to make choices that have a positive impact. As such we actively involve all pupils in community activities such as delivering harvest parcels, entertaining elderly neighbours and hosting community coffee afternoons to show them the positive impact they can have in the lives of others.

As a restorative school, we help our young people to manage their own behaviour choices. We do this in two ways: firstly, those who have been wronged and harmed- in any way- get the opportunity to explain this harm to the people who caused it; secondly, those who are responsible for causing any type of harm recognise the impact this has on the victim and take steps to make things right. Through this restorative approach, children can make decisions on how to move all relationships forward in a happy and positive way. We have high expectations of behaviour. Indeed our pupils are often complimented on their behaviour by visitors or whilst on educational visits.

Developing positive relationships across our school between all children and adults is fundamental to the success of restorative approaches and as such, our Year 6 pupils enjoy being “Buddies” to the younger children, and this helps us to have a smooth transition and a feeling of family and shared learning. They help to show the younger children how to act in accordance with the school values and rules and act as positive role models for them.



General Information

Opening and closing times

Nursery 15 hour places	Nursery 30 hour places	School
8.45am - 11.45am or 12.30am-3.30pm	8:45am- 3:30pm	8.50am – 3.20pm

We also offer term time childcare before and after school. Breakfast Club begins at 8am and Afterschool Club closes at 5.30pm.



Punctuality

The school gate is open until 8.40am, at which point, children are expected to line up on the playground with their class and they will be collected from the playground by their class teacher. At the end of the day, children will be released to parents and carers promptly at 3:20pm

Remember that the breakfast club and afterschool childcare are available to support you if there is an unexpected issue for pick up or drop off.

Safety

If your child is in Year 5 or Year 6 and you wish them to walk to school without an adult, this is your choice. Please inform us by letter if this is the case. Please do not allow your child to play on the pirate ship, gym or climbing frame or with other equipment, such as a ball, before school.

Also, some parents with children in Year 5 or Year 6 may wish their children to walk home without an adult, this is your choice as you know whether they are ready for this step. Please let us know in writing if this is your decision.

Dogs

No dogs are allowed on the school premises.

Adult Behaviour

We do not tolerate threatening or abusive behaviour on the school premises. Swearing or shouting are unacceptable and we expect that all adults will support the school core values.

We also ask that mobile phones are not used on the premises. Thank you.

Absence

If your child is poorly please phone the school office so that the register can be marked appropriately. We try to ensure that germs are not spread and expect children with cases of vomiting and diarrhoea to be kept at home for 48 hours from the last bout. Regular unexplained absence will be followed up and good attendance is acknowledged and expected. Our expectation is that attendance will be at least 96%.

Annual Family Holidays now need to be in the school holidays only

Holidays are not authorised in term time.

The local authority could issue a penalty notice if you take your child on holiday during term time.

Medicines

Our policy for the administration of medicines is available from the school office. This explains that we can only give medicines which are prescribed for the child (unless they are in EYFS in which case over the counter medicine can be administered as long as set actions are adhered to) and that written paperwork needs to be completed by the parent or carer to ensure we have clear instructions. Usually this is antibiotics which have to be taken regularly.

Asthma inhalers can be kept in school following the necessary paperwork.

School Uniform

We take a pride in the smart appearance of our pupils. The school colours are red and grey and we expect school uniform to be worn. This consists of a red cardigan or sweatshirt and a grey skirt or trousers, polo shirts (which can be red or white) and black school shoes. Red and white summer dresses may also be worn.

Items with the school badge are available from The School Wear Shop but uniform without the school logo is allowed, and this is available from many stores in the town.

The PE kit consists of red shorts, white polo shirt and training shoes. A tracksuit is required for our regular outdoor P.E lessons (preferably navy). Training shoes will be worn for all PE lessons- no lessons will be in bare feet.

We ask that the children have a red book bag with the school logo and a red drawstring PE bag with the logo. These are both available from the schoolwear shop and are one off purchases as should last for the duration of their time at Lyncrest.

Jewellery

The wearing of jewellery is not allowed because of the danger of loss, accident or damage. If your child has pierced ears please ensure that only studs are worn at school. Responsibility for the child's safety in this instance lies with the parent and the school cannot be held responsible for any incidents.

involving the wearing of jewellery. The school will not accept any responsibility for lost or damaged personal items.

Hair

Extreme fashions in clothing or hairstyles, including colouring, are not suitable for school activities. On days that children have PE, any children with long hair must have their hair tied back.

Special Educational Needs

Pupils with SEN are supported according to our school inclusion policy. Parents are kept informed of the programme of work and targets through regular meetings. We have a Teacher (Inclusion Manager) with responsibility for Special Needs, including Gifted and Talented pupils, who lead this important area. Mrs Robinson is our Inclusion Manager.

Safeguarding

We have five designated teachers responsible for Child Protection and a Child Protection Safeguarding Policy. There may be occasions when we need to contact, make referrals and seek advice from other professional agencies. Everything we do at this school is underpinned by our commitment to safeguarding the safety and physical and emotional wellbeing of the children; we also welcome any questions about the processes we use in which to safeguard children at Lyncrest Primary School.

Collective Worship

Collective worship is led by staff and visiting speakers. Parents do have the right to withdraw their children from assemblies in which collective worship takes place, by writing to the Governing Body. It is not necessary to give a reason for withdrawal. Parents who withdraw their child may be required to supervise their child during this time.

RE Lessons

We provide the teaching of religious education in accordance with the Northamptonshire Agreed Syllabus for RE. All children will have weekly lessons unless parents have requested withdrawal as above. Parents who withdraw their child may be required to supervise their child during the weekly lessons.

Sex and Relationships Education

Sex education is an educational entitlement for all pupils. We aim to build in a developmentally appropriate way, on children's existing knowledge and experience of their bodies, relationships and the world around them.

The school provides structured lessons in Upper Key Stage 2 in partnership with our school nurse. Parents who wish to withdraw their children from these lessons are requested to put this in writing and to be prepared to supervise their child during these sessions.

Valuables

Children should not bring valuables to school. Parents should be aware that pupils' belongings are not covered by school insurance, so parents may wish to include them on the "all risks" section of their home insurance. The school cannot accept any responsibility for loss of personal items.

Mobile phones

These must not be used on school premises. Any parent who wishes their Year 5 or Year 6 child to bring one to school needs to write and request this, stating the reason; the mobile must be kept in the school office at all times.

Media/Website

We follow NCC guidelines and strictly ask for consent for images of your child to be used for these purposes.

Charging Policy

The Staff and Governing Body recognise the valuable contribution that a range of visits and activities can make towards a child's personal and social education. The Governing Body reserves the right to ask for a contribution towards these activities if necessary.

We expect parents to support our planned visits when they are part of the curriculum.

We will try to offer financial support when the child is a pupil premium child (with this status achieved through claiming Free School Meals) or entitled to Free School Meals. Please do apply for Free School Meals, if you think you are entitled to them, as this results in the school gaining extra funding which can benefit all pupils. The way that we spend this extra money is outlined on our website in the information section, with a subsection entitled "Pupil Premium."

Complaints Procedure

We follow the DFE guidance to determine our complaints procedure. A copy is available on request from the school office or available on the school website.

We have a selection of key policies on the information section of our website which can help to clarify any information from the points above.

For any other enquiries, please contact the school office on **(01604) 751336**